Hooks Elementary

Goal 1.   Provide all staff with a foundation of support to promote leadership and success.

Objective 1.   Provide all staff with the time, resources and professional development to increase leaders of learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HES will have Campus Improvement Committee meetings to develop the campus plan as well as identify campus needs. (Title I SW Elements: 1.1,2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes and sign-in.
2. HES CIP Committee will update and revise the CIP each year. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes, sign-in and new plan.
3. New staff will be assigned a mentor with experience in their assigned area. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Teacher(s)	August-May	(S)Local Funds	Criteria: New Staff will be surveyed for mentor program effectiveness. 06/14/22 - Pending 01/06/22 - Completed
4. District and Campus Administrators will evaluate the impact of the CIP and make recommendations for continuation or modification of the strategies or initiatives. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s)	September, October	(F)Title I, (S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plan. Documentation will be provided by the sign-in sheets. 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1. Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will collaborate to align curriculum vertically and horizontally to state standards. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Teacher(s)	October, January, March	(S)Local Funds	Criteria: Documentation will be provided from the sign-in, agenda, minutes and completed curriculum guides. 06/14/22 - Pending 01/06/22 - On Track
2. Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4)	All Staff	Aug, Oct, Jan, March	(F)Title I, (S)Local Funds, (S)State Compensatory - $500	Criteria: Professional development will be evaluated locally to determine the effectiveness of the training. 06/14/22 - Pending 01/06/22 - On Track
3. High quality teachers and aides will be secured for all PK-4 classrooms. (Title I SW Elements: 1.1,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 1)	ACE Director, Assistant Principal(s), Principal(s)	May, June, July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE - 2.5, (S)State Compensatory - $70,500	Criteria: Teachers will be evaluated by the highly qualified report. 06/14/22 - Pending 01/06/22 - Completed
4. Classroom and library resources will be provided for all staff members to be used for instruction. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	All Staff, Business Manager	September, June	(S)Local Funds, (S)State Compensatory - $17,850	Criteria: Purchases will be evaluated by documentation of purchase orders and products purchased by the staff. 06/14/22 - Pending 01/06/22 - On Track
5. Resources will be provided for Afterschool Centers on Education. (Title I SW Elements: 2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	ACE Staff	Monday - Thursday	(F)After School Centers on Education Grant	Criteria: Data will be collected by ACE staff to determine student success for participants. 06/14/22 - Pending 01/06/22 - On Track
6. High quality teachers will be recruited through job fairs, website and other media. (Title I SW Elements: 1.1) (Target Group: All)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	April, May, June, July	(F)Title II, (F)Title IV, (S)Local Funds	Criteria: Evidence of recruitment efforts will be measured by the new staff qualifications.

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1.   Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 1)				06/14/22 - Pending 01/06/22 - On Track
7. Staff will be provided data from weekly walk-throughs. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Liaison, Principal(s), Student Teacher(s)	Sept. - May	(S)Local Funds	Criteria: DMAC walk-through reports will be analyzed to determine trends and professional needs. 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Study Hall for students as needed to complete classwork and/or homework. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Percentage of students passing all classes each six weeks. 06/14/22 - Pending 01/06/22 - On Track
2. Provide students with after school tutorials in ACE and/or with classroom teachers. (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2)	ACE Director, Assistant Principal(s), Paraprofessional(s), Principal(s), Teacher(s)	February, March, April	(F)After School Centers on Education Grant	Criteria: Percentage of students passing state assessments. 06/14/22 - Pending 01/06/22 - Significant Progress
3. Small group ESL intervention classes and PreK support will be provided for ESL students. (Title I SW Elements: 2.5) (Target Group: ESL) (Strategic Priorities: 2)	ESL Teacher(s), Paraprofessional(s)	Daily	(F)Title I, (S)Local Funds	Criteria: Number of students who advance on TELPAS state assessment. 06/14/22 - Pending 01/06/22 - Some Progress
4. Resource instruction, modifications, accommodations, speech intervention, occupational therapy, physical therapy, and/or classroom aides will be provided for Special Education students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Diagnostician, Occupational Therapist, Paraprofessional(s), Physical Therapist, Principal(s), Special Ed Teachers, Speech Therapist	Daily	(S)Local Funds, (S)Special Education	Criteria: Percentage of students who are successful on state assessments. 06/14/22 - Pending 01/06/22 - On Track
5. HES will provide quality instruction by providing intervention/enrichment opportunities for students in Tier Groups, including Special Ed, Dyslexia, and/or 504 and LEP programs. (Title I SW Elements: 2.5,2.6) (Target Group: Dys,504) (Strategic Priorities: 2)	Assistant Principal(s), Assistant Superintendent of Instruction, Dyslexia Specialist, ELL Coordinator, Principal(s)	Daily	(F)ESSER II/III, (F)Title I	Criteria: RtI data will be used to determine student success. 06/14/22 - Pending 01/06/22 - On Track
6. LEP students will be screened for language proficiency. (Title I SW Elements: 2.6) (Target Group: EB) (Strategic Priorities: 2)	ELL Coordinator, LPAC Committee	Annually	(F)Title I	Criteria: Language proficiency level will be used to determine services provided. 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Create a foundation for academic success by providing a pre-kindergarten program that ensures academic student success. (Title I SW Elements: 2.6,3.1) (Target Group: ECD,AtRisk,PRE K) (Strategic Priorities: 2)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: CIRCLE Assessment will be used to determine progress and Kindergarten Readiness. 06/14/22 - Pending 01/06/22 - On Track
8. K-1 students will be screened for dyslexia. (Title I SW Elements: 2.5,2.6) (Target Group: All,K,1st) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist	Annually	(S)Local Funds	Criteria: Assessment documentation will be used to measure student growth. 06/14/22 - Pending 01/06/22 - On Track
9. Promote success by rewarding students for meeting goals. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily, Weekly, Monthly, Annually	(S)Local Funds	Criteria: Percentage of students meeting individualized goals. 06/14/22 - Pending 01/06/22 - On Track
10. HES will strengthen the core academic program and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Principal(s)	Every 3 and 6 weeks.	(S)Local Funds	Criteria: Lesson plans and STAAR mastery improvement 06/14/22 - Pending 01/06/22 - On Track
11. HES will facilitate an effective transition to middle school by providing a guided tour of the junior high campus in late spring to promote higher education, in addition to providing effective communication tools from elementary to junior high campus. (Title I SW Elements: 3.1,3.2) (Target Group: All,4th) (Strategic Priorities: 2)	Counselor(s), Principal(s)	Spring semester, April	(S)Local Funds	Criteria: Student retention rate from one campus to another and passing grades after first reporting period will be analyzed. 06/14/22 - Pending 01/06/22 - Significant Progress

Hooks Elementary

Goal 2.   Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3.   Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level RTI Teams will meet to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. (Title I SW Elements: 2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Monthly	(F)Title I	Criteria: Performance data will be collected from TPRI, Renaissance Star and DMAC. 06/14/22 - Pending 01/06/22 - On Track
2. Campus content area teams will seek to improve instruction by sharing best practices, teaching strategies and information from professional development. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Assistant Superintendent of Instruction, Counselor(s), Principal(s), Teacher(s)	Weekly	(S)Local Funds	Criteria: Lead teachers will keep a log of meeting dates and notes. 06/14/22 - Pending 01/06/22 - Significant Progress
3. Counselors will provide teachers with necessary information concerning careers, behavior, and character education. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Monthly	(S)Local Funds	Criteria: Evaluate the level of success of all students in meeting college and career readiness standards. 06/14/22 - Pending 01/06/22 - Significant Progress
4. Provide enrichment and fine arts for students in technology lab, art/ music, computer lab, classrooms and library. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Staff, Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Completed student artifacts will document the success of the enrichment classes. 06/14/22 - Pending 01/06/22 - Significant Progress
5. Enrichment and fine arts opportunities including music and art education for students through classrooms, UIL events, extracurricular opportunities through drama club, district programs, and field trips. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Campus survey results will evaluate the program. 06/14/22 - Pending 01/06/22 - Significant Progress
6. Showcase GT projects and activities. (Target Group: GT) (Title I SW Elements:	GT Committee, Teacher(s)	Monthly	(S)Local Funds	Criteria: Sign in sheets will track the number of families who

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.1,3.1) (Target Group: GT) (Strategic Priorities: 2)				participate in events. 06/14/22 - Pending 01/06/22 - Some Progress

Hooks Elementary

Goal 3.   Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1.   Upgrade, maintain and integrate technology in classrooms and labs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will be upgraded with Smart Boards and other technology as funds are available. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Director of Technology, Principal(s)	May, June, July	(S)Local Funds	Criteria: Walk throughs and formal observations by campus and district administrators will determine the usage of Smart Board. 06/14/22 - Pending 01/06/22 - Some Progress
2. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)	Director of Technology, Principal(s)	September, Daily, Yearly	(S)Local Funds	Criteria: Technology needs will be monitored through service tickets to ensure timely repair. 06/14/22 - Pending 01/06/22 - Some Progress
3. Provide professional development for all staff to integrate and utilize technology tools provided by Hooks ISD. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s)	August, October, January, February	(S)Local Funds	Criteria: Professional development sign-in sheets will reflect the number of teachers trained on the integration of technology in the classroom. 06/14/22 - Pending 01/06/22 - Significant Progress
4. Provide opportunities for all students to use technology to enhance learning through the use of IPads and Chromebooks. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Students will demonstrate projects created at Open House. Lesson plans, walk throughs and formal observations by campus and district administrators will determine use of technology. 06/14/22 - Pending 01/06/22 - Significant Progress

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the district code of conduct through student and staff handbooks as well as the district website. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff, Principal(s)	Daily	(S)Local Funds	Criteria: Discipline Tracker will be utilized to monitor the types and number of discipline incidents being reported. 06/14/22 - Pending 01/06/22 - On Track
2. Provide an emergency management plan and train all staff on the procedures. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Director, All Staff, SRO Officer	August	(S)Local Funds	Criteria: In service sign-in sheets and drill forms will document training and practice of procedures. 06/14/22 - Pending 01/06/22 - On Track
3. Provide DAEP (Disciplinary Alternative Education Program) and campus in school suspension for students who violate the student code of conduct. (Title I SW Elements: 1.1,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - $1,000	Criteria: Public Education Information Management System Reports and/or Skyward Reports document students who have been placed in DAEP or ISS. 06/14/22 - Pending 01/06/22 - On Track
4. Require district identification badges for all staff and visitor badges for all visitors. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	Daily	(S)Local Funds	Criteria: Principals will visually audit staff for I.D. badges. 06/14/22 - Pending 01/06/22 - On Track
5. Use surveillance cameras, call buttons and intercoms to promote student and staff safety. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Maintenance Coordinator, Principal(s)	Daily	(S)Local Funds	Criteria: Recorded videos, discipline referrals, maintenance records and safety audit will be used to determine the effectiveness of the strategy. 06/14/22 - Pending 01/06/22 - On Track
6. Limit access to campus with locked	Assistant Principal(s),	Daily	(F)Title IV, (S)Local Funds	Criteria: Raptor reports and/or

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1.   Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
entrances, Raptor check-in /out and Skyward. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Receptionist, SRO Officer			sign in sheets will document student, parents and visitor check-in/out. 06/14/22 - Pending 01/06/22 - On Track
7. Investigate all reports of bullying including cyberbullying. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Number of incidents reported each year. 06/14/22 - Pending 01/06/22 - On Track
8. HES is committed to the safety of its students through the implementation of a threat assessment team. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Number of incidents the threat assessment team has to investigate. 06/14/22 - Pending 01/06/22 - On Track
9. Through Trauma Informed School training, HES is able to recognize the presence of trauma in students and adults within the Hooks ISD system to promote wellness. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Number of students requiring references due to trauma. 06/14/22 - Pending 01/06/22 - On Track
10. Staff will be trained on Traumatic Injury Response Protocol (stop the bleed protocol) and implement bleeding control stations throughout the campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	January	(S)Local Funds	Criteria: Training will be documented through sign in sheets and bleeding control stations will be inventoried for compliance. 06/14/22 - Pending 01/06/22 - On Track
11. HES will follow the Hooks ISD Health and Safety Plan for COVID 19 to promote the health and safety of all students as a priority. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Professional Development will be provided and plan updated according to TEA Guidelines.

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1.   Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2.   Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instruct students and staff in CHAMPs Positive Discipline Program, Character Education, Capturing Kids' Hearts and Anti-Bullying Strategies. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Lesson plans, agendas and anti-bullying professional development documentation will document training. Results from the Engaged Student Survey Report; as well as counselor generated survey completed by staff will be used to evaluate the strategy. 06/14/22 - Pending 01/06/22 - On Track
2. Plan, implement and monitor behavioral intervention strategies for all students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: The district and campus discipline documentation will be analyzed. 06/14/22 - Pending 01/06/22 - Significant Progress
3. Provide opportunities for students to participate in Service Learning activities. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Service Learning activities will be documented by the sponsor. 06/14/22 - Pending 01/06/22 - On Track
4. Red Ribbon Week will include programs and activities to promote healthy choices. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	October	(S)Local Funds	Criteria: Schedule for the week will document activities. 06/14/22 - Pending 01/06/22 - Completed
5. Promote positive behavior in students through support of ACE-You Matter Club on campus. (Title I SW Elements: 1.1) (Target Group: ECD,AtRisk) (Strategic Priorities: 4)	ACE Director, ACE Staff, All Staff	Daily	(F)After School Centers on Education Grant	Criteria: ACE Reports on discipline referrals. 06/14/22 - Pending 01/06/22 - On Track
6. Utilize the STAR counseling program for students in need of the service. (Title I SW	Counselor(s)	as needed	(S)Local Funds	Criteria: Number of referrals made each year.

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2. Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)				06/14/22 - Pending 01/06/22 - On Track
7. Students are introduced and encouraged by the pillars of character education and rewarded for positive behavior. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Lesson plans of character education and time line of rewards. 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 4.   Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 3.   Improve health and fitness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require a minimum of 135 minutes of student participation in physical activity and health per week. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), PE Coach, Principal(s), School Nurse	Weekly	(S)Local Funds	Criteria: Master schedule will document PE times. 06/14/22 - Pending 01/06/22 - On Track
2. Require all third and fourth grade students to participate in the Fitness Gram. (Title I SW Elements: 1.1) (Target Group: 3rd,4th) (Strategic Priorities: 4)	PE Coach, School Nurse	Annually	(S)Local Funds	Criteria: Results of the Fitness Gram will measure student success in PE. 06/14/22 - Pending 01/06/22 - On Track
3. Implement SEL groups for students to learn and apply skills necessary to promote and develop positive mental health. (Title I SW Elements: 2.5,2.6) (Target Group: All)	Counselor(s), Principal(s)	weekly	(S)Local Funds	

Hooks Elementary

Goal 5.   Promote parent, school and community relationships that foster increased student achievement.

Objective 1.   Provide opportunities for parent and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and school. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Sign-in sheets and parent and community surveys provide documentation and feed-back. 06/14/22 - Pending 01/06/22 - Significant Progress
2. Increase parental involvement through scheduled parent meetings, conferences and other means of communication, (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(F)Title I, (S)Local Funds	Criteria: Parent communication logs document contact with parents. 06/14/22 - Pending 01/06/22 - Significant Progress
3. Promote family access by providing families/guardians updated information though notification using Skyward, Hooks ISD FaceBook pages, Hooks ISD website and/or other electronic communication. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Family access will be monitored by reports generated through Skyward and tabulation of visits to website and FaceBook. 06/14/22 - Pending 01/06/22 - On Track
4. Provide written parental involvement policy and school parent compact; provide parents, staff and the community opportunities to volunteer. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Notification will be provided to parents through multiple communication sources. 06/14/22 - Pending 01/06/22 - On Track
5. Provide a campus Title I information meeting to communicate the Title I requirements to parents. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s)	August	(F)Title I	Criteria: Participation will be documented by attendance log. 06/14/22 - Pending 01/06/22 - Completed

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Goal 6. Employ strategies to improve attendance and eliminate dropouts.

Objective 1. Promote good attendance through parental contact and rewards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact parents concerning excessive absences and/or tardies. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Parent contacts will be document on a call log. 06/14/22 - Pending 01/06/22 - On Track
2. Contact School Resource Officer when students are considered truant. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s)	Daily	(S)Local Funds	Criteria: Contact log for SRO. 06/14/22 - Pending 01/06/22 - On Track
3. Reward students for good/perfect attendance. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	each six weeks	(S)Local Funds	Criteria: Reward dates for attendance. 06/14/22 - Pending 01/06/22 - On Track

Hooks Elementary

Goal 7. Maintain equitable and adequate financing of education for all students.

Objective 1. Manage campus funds to maximize benefits that flow to students and that accommodate student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track all expenditures to ensure equability for all students. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Budget and expenditure reports. 06/14/22 - Pending 01/06/22 - On Track
2. Campus administrators will work with district personnel to systemically plan upcoming budget. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	All Staff	May, June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 06/14/22 - Pending 01/06/22 - On Track
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Principal(s), Principal(s)	October, May	(S)Local Funds	Criteria: Regular budget updates and meetings with district personnel. 06/14/22 - Pending 01/06/22 - On Track
4. Track all grant and fund-raiser expenditures to ensure support of campus plan. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Campus Secretary, Parent Booster Club Board and Officers, Principal(s)	Daily	(S)Local Funds	Criteria: Match grant and fund-raiser expenditures to campus improvement plan. 06/14/22 - Pending 01/06/22 - On Track